



EMMA S. CLARK MEMORIAL LIBRARY
TEEN DIGITAL FILM REVIEW PROGRAM
FOR STUDENTS IN GRADES 7 & UP



We are looking for teens in Grades 7 & up to watch and review films on our free digital streaming service, Kanopy. These reviews will be uploaded to our website (with the reviewer's last name removed), for the benefit of local teens perusal.

Reviewers will ***earn two hours of community service credit*** for each film that they review. Teens may review up to 12 films per calendar year, for a total of 24 hours of credit.

Instructions:

1. Fill out the Writing-Based Community Service Registration Form:
<https://forms.gle/EtXZ7cNK86V3tbYF9>
2. Register or Log-in to Kanopy here: <https://www.emmaclark.org/services/downloads/>
You will need your library card number to access Kanopy.
3. Search through the offerings on Kanopy, and select a film that interests you. Please be aware that these films vary in content and maturity level. Please note that Rated R films will not play unless you provide proof that you are 18 years old. Please also note that some films do not have a rating, but may still contain mature content. Consult with your parent or guardian if you are unsure about a film. *Please do not review rated R films for community service credit through Emma Clark Library, as these reviews will not be as useful and effective, since teens who consult your reviews for suggestions may be too young to watch rated R films.*
4. After watching your chosen film and reading the Teen Film Review Formatting Guidelines, complete your review in a Word or Google document and email it as an attachment to the Teen Services Librarian, Emily Ostrander, at emily@emmaclark.org. Be sure to include your full name in each email so we can send you your community service certificate in a timely manner. Please save a copy of each review for your records. **All reviews must be a minimum of one page long, single-spaced, in 12pt Times New Roman font, and follow all the Teen Film Review Formatting Guidelines.** If the review is accepted, your certificate for three hours of community service credit will be emailed to you shortly after we receive the review.

Reviewers will receive two hours of community service credit for each accepted review, and may submit up to 12 reviews a year, for a total of 24 hours of credit per year. We reserve the right to reject and/or request revising of any review that does not meet these requirements. Reviews may be submitted at any time. Please check with your organization that participation in this program meets their community service requirements. Please direct any questions to Emily Ostrander at (631) 941-4080, or teens@emmaclark.org



Teen Film Review Formatting Guidelines

In order to receive community service credit, you must follow these review guidelines.

Reviews must be of films on the free digital streaming platform Kanopy.

Rated R films cannot be reviewed for community service credit.

Reviews that do not meet the guidelines will be rejected and/or sent back for revision.

1. In a Word or Google Document, using 12pt Times New Roman font, single-spaced, begin the review with a header containing the following pieces of information:
 - Film Title:
 - Reviewer Name and Grade:
 - Date Reviewed:
 - Genre:
2. In a new paragraph, or paragraphs, briefly summarize the film. If the film is a **fictional movie**, include the plot, setting, time period, main events, names and personalities of the main characters, and any other information that was important to the story. If the film is a **documentary**, include the type of information covered, how information is presented, if it is successful in teaching the viewer about the topic, if the documentarians covered both the pros and cons of the topic, and any other information you deem important. This section must be at least 300 words long, but also *should not* exceed one page, single-spaced.
3. In a new paragraph, answer the following questions:
 - Did the plot (for fictional movie) or presentation of information (for documentary) keep you interested?*
 - Was the pace of the film too fast, too slow, or just right?*
 - What grade level(s) is this film appropriate for?*
 - What type of film viewer would you recommend this film to?*
 - What other information do you think would be helpful for teens to know about this film?*Please *italicize* the questions, and then answer them in a new line (like a new paragraph but not indented) using at least one full sentence. Cite specific examples from the film, as needed, to back-up your answers.
4. In a new paragraph, please rate the film. The rating system is as follows:
 - 5 stars: I'm really glad I watched this film; it was awesome!*
 - 4 stars: I enjoyed this film and found it worthwhile to watch.*
 - 3 stars: It was okay; I had hoped for better.*
 - 2 stars: I did not like this film but somebody else might.*
 - 1 star: I would not recommend this film.*Please *italicize* the rating, then explain the reason for your rating in a new line. Using full sentences, cite specific examples of what was really good, just okay, or bad about the film.

At this point the review should be at least one page long, single spaced. If it is not, please revisit the review and see where you can dig deeper!

5. Once you are satisfied with the review, email the completed review as an attached Word or Google document to Emily Ostrander at teens@emmaclark.org. Please include your **full name** in the email, so that we can send the community service certificate to you in a timely manner. Please save a copy of the review for your records.

Thank you and happy reviewing!